

## In This Issue:

- President's Message
- Membership Secretary
- Ethics Chair
- Conference Chair
- Archivist Report
- Barbarah Nielson Scholarship
- Canadian Professional Guidelines
- Neuropsychology Program
- UBC Corner
- Signatures and Titles
- May 30<sup>th</sup> Workshop

## President's Message:

I want to take this opportunity to wish you all a Happy New Year and welcome you back to the second semester.

The BCASP Executive has had an exceptionally positive start to the year with our recent meeting with Helen Myers at the Ministry of Education. We had the opportunity to discuss a host of issues of mutual interest including:

- The recruitment and retention of school psychologists to BC;
- Increased opportunities for individuals wanting to pursue educational careers in school psychology, particularly mid-career educators looking to make a move into school psychology;
- Professional development opportunities;
- Further opportunities for inter-ministerial cooperation;
- BCASP's new best practice guidelines for assessing, diagnosing, and identifying Learning Disabled students; and
- Maintaining professional standards and best practices among our membership.

Helen, as always, was very responsive to our concerns and in turn she will present BCASP's views to the various "movers and shakers." As a result, we as an Executive left the meeting feeling very positive and encouraged that our voice was heard.

However, there are some negative issues that I must also address in this newsletter. In particular, there have been recent complaints about individuals who are not registered with the College of Psychologists of BC who are contracting to do "private practice" for various school districts. I need to impress upon current members as well as our retired members that the amendment to Section 3 (2) of the Psychologists Regulation, BC Reg. 442/99 which defines our ability to practice psychology is only applicable while we are employed by a Board of Education, University or Government agency. I can not state clearly enough that the use of the title Certified School Psychologist and/or school psychologist is reserved. Those titles can only be used under the auspices of specific employers – to do otherwise is a contravention of the exemption clause. Individuals who continue to do otherwise are jeopardizing their membership in BCASP and risk possible further action by the College of Psychologists. I will be contacting the various Directors of Student Support Services and Directors of Independent Schools to further clarify the limitations of the exemption clause and the responsibility they have to contract out to only appropriately qualified psychologists.

Doug Agar

## Contact

**President:**

Douglas Agar  
250-474-9866  
dnpagar@telus.net

**Past President:**

Peter Molloy  
250-860-8888  
pmolloy@sd23.bc.ca

**Vice President:**

Bill Benson  
250-753-1654  
bbenson@sd68.bc.ca

**Secretary-Treasurer:**

Jeannie Markowsky  
250-474-9813  
jmarkowsky@sd62.bc.ca

**Membership Secretary:**

Margaret Chevalier  
250-385-0369  
margaret\_chevalier@sd63.bc.ca

**Ethics and Professional  
Conduct Chair:**

Kenneth Cole  
(604) 596-9325  
cole\_k@sd36.bc.ca

**Newsletter Editor:**

Michael Scales  
604-713-5431  
mscales@vsb.bc.ca

On the web at:

<http://www.bcasp.ca>

---

## Membership Secretary

Hi fellow BCASP members,

I'm your new Membership Secretary now. I've moved into this position from being the Vice President and the Conference Committee Chair since the previous Membership Secretary, Doug Agar, has become our President. If you have matters to discuss regarding an application for membership, I recommend that you call me directly at my home (250) 652-3964. Alternatively, you can send me a note the old fashioned way by "snail mail". My feeling is that either a letter or a phone call is more reliable than my e-mail, and you can also be sure that I will reply.

Despite my suspicions of computer technology, I do have some exciting internet news! BCASP is currently working on posting on our website the names and school district employers of all currently Certified School Psychologists whose membership is in good standing. This would be a list similar to the College of Psychologist's list of registered psychologists. The intention of the list is to allow employers and members of the public an easy way to determine if a person who is using the title of school psychologist is indeed a certified school psychologist.

Finally, I have been working closely with the Registrar of the College Psychologists, Andrea Kowaz, to develop a joint BCASP and College workshop on ethics for school psychologists. It will be in Vancouver on the 30<sup>th</sup> of May 2008. Susan Jacob who wrote the book, Ethics and Law for School Psychologists will be the presenter of this day long workshop. Keep your eyes open for more information about this professional development activity on our website.

Best Wishes for the year ahead!

Margaret Chevalier

---

## Ethics and Professional Conduct Chair

This year's Ethics and Professional Conduct Committee has been formed: Kenneth Cole (SD #36/Surrey) is serving as Committee Chair and he will be joined by Barbara Holmes (SD #36/Surrey and UBC), Susan Wagner (SD #36/Surrey), Maureen Godfrey (SD #38/Richmond) and Michael Scales (SD#39/Vancouver). The Committee's first meeting is in February and regular updates of their work will be provided in the coming editions of our BCASP Newsletter.

Kenneth Cole

## Vice President and Conference Chair

*“One of the biggest decisions we are faced with each year is the location of the conference.”*

It is always interesting reviewing the comments people give us about the conference. We appreciate both the cheers and the grumbles. One of the biggest decisions we are faced with each year is the location of the conference. We have tried a variety of locations over the years from Richmond to Burnaby to various locations in Vancouver proper. Feedback from members has always indicated a preference for downtown. The difficulty with downtown is a combination of cost and booked rooms. The Pan Pacific, for instance, politely suggested that we needed to guarantee a certain number of booked guest rooms each night, or they could not have us without increasing our costs significantly. While the majority of members indicated that they enjoyed the hotel, the majority of members did not actually stay at the hotel, for a variety of reasons (living in the lower mainland, relatives or friends to stay with and visit with etc.) Thus we are caught in a sort of catch 22 situation. The easiest way around this is to join forces with another group such as Washington state which then increases our room numbers so that we could be anywhere we wanted to be. That may be considered for the future again although with the rising Canadian dollar, we may want to go south for the conference.

*“Another good reason for reading the newsletter carefully is to be aware of BCASP’s hotel deals.”*

In 2008, my conference committee consists of Margaret Chevalier, Kim Fitzer, Simon Bazett, and Cheryl Westergard. At our first full planning meeting, a lot was accomplished and those members are now busy contacting various speakers to see if they would be available for November. More information will be available in future newsletters as we are able to pin our line up. A new approach that we are attempting this year is to establish a multiple year plan. Normally we plan from year to year but that creates some inefficiencies. We hope by trying multiple year planning it will give us a chance to book higher profile speakers and speakers who can offer a wider variety of topics for our conference. Watch the newsletter for future exciting news!

Another good reason for reading the newsletter carefully is to be aware of BCASP’s hotel deals. We have occasionally been able to work very good room prices for BCASP members only. Of course, there are usually strict conditions attached to the rates, i.e., you need to be a BCASP member in good standing and you have to book the room by a certain date, but the prices are good. We may be able to do this again this year. I will have more information on this before the summer.

I would like to take this opportunity to thank all those individuals who have been so helpful as to suggest good speakers. However, it is one thing to go after a famous individual; it is another thing to go after a famous individual who is also a great speaker. So, having our members suggest people that they have actually seen and have been impressed with, is a big help for us. Do not be disappointed though if we cannot get your speaker for the upcoming year. Sometimes schedules simply do not mesh, but we will continue to try and get them. If you have any suggestions for the conference, please write anyone on the committee and let us know. We have been told by the publishers that this is the best school psychologist’s conference in the country and we would like to maintain that reputation.

Bill Benson

## Archivist Report

### A Request for Input

It is with a mixture of excitement, interest and duty that I have assumed (actually requested) the role of official archivist of BCASP and have begun collecting past documents. Thanks to Tony Sweet's hoarding and Sue Wagner's scavenging, we have a considerable amount of information which I am systematically cataloguing and identifying missing pieces in order to solicit donations. Having said that, anything you may have in your files that you would be willing to contribute to this effort would be much welcomed. I'll take responsibility for organizing and documenting if you just pass it on. Let's start with newsletters. Here's the historical information, I have:

*"BCASP was under injunction for use of the association's name in contravention of the then Psychologists Act."*

*Newsletter, British Columbia Association of School Psychologists, A Provincial Chapter of the Special Education Association*  
Vol. 1, Numbers 1-3, 198 to 1986

Each newsletter contains current information about the new association and its challenges, practitioner information, and a test review. At that time, BCASP existed in affiliation with the SEA as you see above. The gap between 1986 and the next message in 1988 reflects the period of time when BCASP was under injunction for use of the association's name in contravention of the then *Psychologists Act*, and restricted from meeting or communicating with members. The injunction was lifted in March, 1988 and contact resumed with:

*"British Columbia Association of School Psychologists Update"* in the Special Education Association *Newsletter*  
July 1988, November 1988, January 1989, April 1989, August 1989, December, 1989, May 1990

These brief updates dealt with problems faced by BCASP to maintain associational identity and contain information about the first two BCASP conferences: "Meeting the Challenge," in November, 1988; and "Framing the Future" in November, 1989. At this point in time, BCASP sought independence from the BCTF and worked toward incorporation as a society. Membership leapt from 35 to 120 and the tensions and excitements related to change and growth are obvious in the following *Members' Letters*.

*"Our freedom came with an empty bank account!"*

*British Columbia Association of School Psychologists Members' Letter*  
Volume 1, Numbers 1-6, April 1989 to March 1990  
Volume 2, Numbers 1 & 2, April & June 1990  
Volume 3, Numbers 1 & 2, September & November 1990

The Treasurer's Report in November, 1990 revealed total expenditures of \$932.97. Our freedom came with an empty bank account! Membership fees @ \$75.00, low executive expenses, and successful annual conferences gradually contributed to a healthy budget.

## In-Psyghts

“We changed the name of our newsletter, adopted a logo, and Bill Benson ordered t-shirts to sell at our first convention as an independent organization.”

We changed the name of our newsletter, adopted a logo, and Bill Benson ordered t-shirts to sell at our first convention as an independent organization.

### *InPsyghts*

Volume 3, Numbers 3 & 4, April & June, 1991  
Volume 4, Numbers 1 - 7, October 1991 to June 1993  
Volume 5, Numbers 1 – 4, January to Fall 1994  
Volume 6, Numbers 1 – 4, Winter to Fall, 1995  
Volume 7, Numbers 1 – 3, Winter to Summer, 1996  
Volume 8, Number 1, Winter 1997

There, I think the collection to this point is comprehensive. Please hasten to correct me if I’m wrong. Since then, though, my files are skimpy and it is here that I need your input. Can you help me extrapolate and interpolate since all I have are the following copies of *InPsyghts*. The number per year has been variable and I’m not at all sure of the actual quantity of missing pieces.

Volume 13, Number 3, Fall 2002  
Volume 14, Number 1, Winter 2003  
Volume 15, Number 3, Fall 2004  
Volume 16, Number 1, Spring 2005  
Volume 17, Number 1, Spring 2006; Number 2, Summer 2006  
Volume 18, Number 1, Fall 2006; Number 2, Winter 2007; Number 3, Spring 2007

This is a rather tedious start to documenting our history. But with your help we can fill in the blanks and I commit to preparing summaries in an informative and hopefully interesting manner. Next time I will report on conferences and missing pieces in that illustrative history as well as annual membership lists. Together we can recreate this. Please dump your stuff on me!

Barbara Holmes

---

## Barbarah Nielsen Scholarship

Our colleague  
Barbarah Nielsen  
(Adams) passed away  
January 14th 2008.

Remembering our colleague Barbarah Nielsen (Adams)  
who passed away January 14th 2008

Barbarah was involved in the founding discussions when BCASP was a fledgling organization in the mid 1980's. She later served on BCASP committees and was a strong supporter of our organization throughout her working years. She graduated from SFU and UBC and served as a Counsellor and School Psychologist in Vancouver, Prince George, Nanaimo and Lake Cowichan. Following her retirement from the Nanaimo School District in 2002 she worked as a School Psychologist in Washington State and lastly in Germany at The International School of Stuttgart until 2006. After a courageous 14 month battle with ALS, she passed away peacefully on January 14th, 2008 in Vanderhoof BC.

The Barbarah Nielsen  
Endowment Fund

An Endowment Fund has been set up at Malaspina University College in her name to reward a deserving senior student each year who plans to pursue graduate study in School Psychology or Counselling Psychology at a BC University. Malaspina College is matching contributions dollar for dollar. Donations are tax deductible and Revenue Canada receipts will be issued to all contributors.

Donations can be sent to;  
Malaspina University College Foundation  
900-5th St, Nanaimo, BC  
V9R 5S5

Cheques should be made out to "Malaspina University College Foundation- Barbarah Nielsen Endowment"

Contact person for more information: Brad Kent bkent@shaw.ca

---

## Website Update

A search tool to  
confirm BCASP  
certification status.

Members will soon be noticing some fresh content as well as some added features for our web presence: <http://www.bcaspc.ca>. One of the first new additions will be a search tool that allows anyone (member of the public, staff person at The Ministry, or CLBC staff, etc.) to confirm BCASP Certification Status by inquiring on Last Name, First Name, and/or School/Affiliation. No personal (phone/address) information will be made available --- only Name and School/Affiliation for currently Certified (active/voting, in good status) members of BCASP. This is similar to a search tool that is made available by The College of Psychologists on their website for verifying the Registration status of Psychologists in BC.

Do you have an idea about content that should be changed or included at our web presence, to benefit our public or our members? Send an email to Ken at [cole\\_k@sd36.bc.ca](mailto:cole_k@sd36.bc.ca) (or use the webmaster link that will soon appear at the bottom of the website page). Ken

---

## Canadian Professional Guidelines

*“Professional Practice  
Guidelines for School  
Psychologists in  
Canada”*

The Canadian Psychological Association Section of Psychologists in Education has written an important set of guidelines for school psychologists across Canada. The document called, “Professional Practice Guidelines for School Psychologists in Canada” can be viewed at the following website: <http://www.cpa.ca/publications/>

The document has some excellent guidelines regarding the roles and responsibilities of school psychologists. It also includes the Canadian Code of Ethics for Psychologists which is the source of our own code of ethics. Unfortunately, the document maintains an Eastern Canadian perspective that does not recognize “certified” school psychologists as school psychologists. Of course, BCASP will continue its discussions with CPA about this difference.

*“There are some genuinely clever small screen presentations that suggest what it might be like to have 'poor graphomotor activity' or 'weaknesses in listening to directions.’”*

*“The purpose of this course is to train school psychologists and psychologists who work with children to integrate neuropsychological principles into their professional practices.”*

---

## Web Resources

<http://www.pbs.org/wgbh/misunderstoodminds/intro.html>

PBS has always been recognized for its top-quality, often educational, and always commercial-free television programming in the United States. The *Misunderstood Minds* documentary is a powerful video production on the subject of learning problems. The associated *Misunderstood Minds* web page also contains some extremely helpful profiles of learning problems. As a very intriguing option, there are some genuinely clever small screen presentations that suggest what it might be like to have 'poor graphomotor activity' or 'weaknesses in listening to directions,' as just a few of the many learning problems presented. The web page also provides some excellent school and home strategies to consider in support of these conditions. The content is divided into separate sections for Reading, Math, Writing, and Attention.

The web page is efficient in its design and easy to navigate. It works well with either the Mac or the PC/Windows platforms. Most of the experiential presentation items (marked as Try It!) require Flash, which is a free program already installed on most computers. If your computer needs Flash installed, you will be provided with a link and instructions. For a few of the more advanced video presentations, you will need either QuickTime (usually on Macs) or RealPlayer (usually on PC/Windows) to view the presentation. Again, a link and directions will be provided should your computer not already have these programs installed. **Check it out!** Ken

---

## School Neuropsychology Certification Program

A School Neuropsychology Post-Graduate Certification Program is coming to the Pacific Northwest Area in the fall of 2008. According to Dr. Dan Miller, Program Director, the purpose of this course is to train school psychologists and psychologists who work with children to integrate neuropsychological principles into their professional practices.

This 8-month long, competency-based training program will provide participants with a blend of a knowledge base in contemporary neuropsychological theory, assessments techniques, and evidenced-based interventions; competency-based skills in administering and interpreting common neuropsychological instruments for school-aged children; and supervised practice of those new skills.

Participants come once a month on a weekend to a hotel near the Seattle, WA airport starting in September 2008 and ending in May 2009. For complete program information visit the [www.schoolneuropsych.com](http://www.schoolneuropsych.com) website.

Daniel C. Miller, Ph.D.  
1156 Point Vista Road  
Hickory Creek, TX 75065  
940-497-5437  
[dcmiller@kidsinc.com](mailto:dcmiller@kidsinc.com)

*“It is a very exciting time for our program as we work to prepare the next generation of school psychologists.”*

## UBC Corner

Greetings from the School Psychology program at UBC. I am pleased to kick off our first “UBC Corner”. Starting with this issue, UBC faculty will make a contribution to each BCASP Newsletter. Let’s start by catching everyone up on the changes that have occurred during the last few years. It is a very exciting time for our program as we work to prepare the next generation of school psychologists. Our core school psychology faculty includes: Drs. Ruth Ervin, Shelley Hymel, Bill McKee, Kent McIntosh, Lynn Miller and myself. We are pleased to have Drs. Joy Alexander, Barbara Holmes, Sharon Missaein, Georgina Robinson, and Aaron White as Adjunct Professors with the program.

Our revised curriculum at the masters and doctoral levels is designed to qualify students to apply for BCASP and NCSP certification during their first year of employment. Masters students also qualify as applicants for registration as an Associate Psychologist with the College of Psychologists in BC and PhD graduates qualify as applicants for registration as a Psychologist.

The focus of our program is on individual, group, and systems-level processes. There is an emphasis on systems level services and systems level change throughout the program. We plan to submit our application for CPA accreditation of our PhD program in 2008. A supervision seminar for doctoral students and field supervisors was started last summer. In addition, our Practicum/Internship Coordinator, Bill McKee working with Barbara Holmes, has developed a School Psychology Internship Consortium that will begin in the Fall of 2008

For more information about the UBC School Psychology program, including a calendar of events, please visit our website at [www.ecps.educ,ubc.ca/scps/](http://www.ecps.educ,ubc.ca/scps/). Check out the School Psychology Student Association (SPSA) section and the pictures of our annual fall Back to School Retreat as well as some pictures of many of you at our First Annual Supervisor Appreciation Potluck last May.

**Laurie Ford, Ph.D.**  
**Coordinator UBC School Psychology Program**



*“I am writing this in an effort to clear up any confusion, and hopefully offer some clarity, around two perennial issues.”*

Psychology is designated as a health profession.

## Signatures and Titles

I am writing this in an effort to clear up any confusion, and hopefully offer some clarity, around two perennial issues: (1) the use of signatures and the title “*Certified School Psychologist*” on psycho-educational reports; and, (2) the guidelines by the BC Ministry of Advanced Education, the BC Ministry of Education as well as Community Living British Columbia to accept only psycho-educational assessments completed by either a registrant of the College of Psychologists of BC or a certified member of good standing with BCASP.

The overriding guidelines and principles of the profession of psychology are enshrined in the Health Professions Act (2000) under the section Psychologists Regulation.

### Definitions

1 In this regulation:

"Act" means the *Health Professions Act*;

"practice of psychology" includes, for a fee or reward, monetary or otherwise,

(a) the provision, to individuals, groups, organizations or the public, of any service involving the application of principles, methods and procedures of understanding, predicting and influencing behaviour, including the principles of learning, perception, motivation, thinking, emotion and interpersonal relationships,

(b) the application of methods and procedures of interviewing, counselling, psychotherapy, behaviour therapy, behaviour modification, hypnosis or research, or

(c) the construction, administration and interpretation of tests of mental abilities, aptitudes, interests, opinions, attitudes, emotions, personality characteristics, motivations and psychophysiological characteristics, and the assessment or diagnosis of behavioural, emotional and mental disorder.

### Designation

2 (1) Psychology is designated as a health profession.

(2) The "College of Psychologists of British Columbia" is the name of the college established under section 15 (1) of the Act to regulate the practice of psychology.

### Reserved titles

3 (1) No person other than a registrant may use the title “registered psychological associate”, “psychological associate”, “registered psychologist”, “psychologist”, a title, description or words incorporating the word “psychology”, “psychological” or “psychologist”, or other terms implying training, experience or expertise as a psychologist.

*“In brief, the use of your certificate number and title “Certified School Psychologist” is restricted, by the Health Professions Act to use only while employed by a School District, University, or Provincial Government Agency. Moreover, the only people who have the legal right to use the title “Certified School Psychologist”, as specified by the Health Professions Act, are members of “the society” [BCASP].”*

(2) Despite subsection (1) a person who is not a registrant may use the title “psychologist”, and a society [BCASP] whose members are not registrants may incorporate the words “psychology”, “psychological” or “psychologist” in their title or designation, if that person is, or the members of that society [BCASP] are, (Exemption Clauses)

(a) practicing the profession in the course of the person’s employment with a board or council under the *Health Authorities Act* or with a community health services society, designated by the minister for the purposes of this paragraph, incorporated under the *Society Act*,

(b) teaching, lecturing or engaging in research as a psychologist if those activities are carried out by reason of, and in the course of, duties under an academic appointment or program in a university as defined by the *University Act*, or

(c) acting in the course of employment by a provincial, federal or municipal government or government agency, by a francophone education authority as defined in the *School Act* or by a board of school trustees constituted under the *School Act*, if qualifications in psychology are a condition of such employment.

It is from this document (Health Professions Act) and its exemption clause Section 2 (c) that BCASP’s Section 2 – Standards is derived.

2.1 A Certified School Psychologist provides, or is qualified to provide, psychological services and consultation for students, parents, and teachers in order to address learning, behavioural and emotional concerns, and has training in, and provides psycho-educational assessments when necessary in order to address these concerns.

2.2 A Certified School Psychologist is employed by a board of trustees constituted under the School Act, or by a provincial, federal or municipal government agency, or by a university as defined by the University Act.

2.3 Membership in the Society does not confer the right to use the title Certified School Psychologist where prohibited by law.

2.4 All members shall actively participate and engage in activities which maintain, expand and update their professional skills. This requirement may be met by completing at least 75 hours of professional development within three years.

In brief, the use of your certificate number and title “*Certified School Psychologist*” is restricted, by the Health Professions Act to use **only** while employed by a School District, University, or Provincial Government Agency. Moreover, the only people who have the legal right to use the title “*Certified School Psychologist*”, as specified by the Health Professions Act, are members of “the society” [BCASP].

Doug Agar,  
BCASP President

*“The beauty of sour dough is that you cannot rush it.”*

*“Remember, there are no wrong ways.”*

---

## Patience

It is a quality that we all have. How else can you survive when you have a young lad who thinks at the speed of paint drying and you have 6 more sub tests to get through?

Patience is also an excellent virtue for baking sour dough bread. The beauty of sour dough is that you cannot rush it. Make yeast bread in a warm environment, and you will be shaping the bread before you know it. But, you have to be patient, and wait for it to be ready for you. The other beauty of sour dough bread is that there is very little in the dough. Sour dough starter, salt, flour, water that is it. There are lots of recipes for making your own sour dough starter or you can stop into a college that has a bread making program or any good bakery and talk them out of a little bit of starter. Warm water and flour, and away you go.

Want something different? Put rye flour in your starter and slowly change it to rye sour dough. Like whole wheat instead, no problems. Think the sour dough is a little tough, add mashed potatoes and a wee bit of butter. Don't fancy bread, take the sour dough and make sour cherry chocolate buns, or fig/pecan buns with toasted pecans. Or how about savories with herbs and cheese? The skies the limit.

A good way of playing with the time required is to get the dough going and then let it rise in the fridge over night. By lunch the next day, fresh hot sour dough. To get a nice crust, put a cookie sheet in the bottom of the oven and heat the oven up to 400 degrees. While you are waiting, boil the kettle. Put the buns in the oven and pour the boiling water into the cookie sheet on the bottom of the oven. Close the door quickly and the oven will fill with steam. Let the buns cook for 10 to 12 minutes and then turn the oven down and cook until done. Ovens vary so much, that the final timing you will have to work out for yourself and your oven.

Remember, there are no wrong ways. Only interesting ways that might result in very solid breads or new discoveries. Be wild and crazy and have fun.

From the near side of the big island!

Bill

---

## Internet Debris

### **The Oerdr of Tihgns**

Fi yuo cna raed tihs, yuo hvae a sgtrane mnid too. Cna yuo raed tihs? Olny 55 plepoe out of 100 can. I cdnuolt blveiee taht I cluod aulacly uesdnatnrd waht I was rdanieg. The phaonmneal pweor of the hmuan mnid, aoccdrnig to a rscheearch at Cmabrigde Uinervtisy, it dseno't mtaetr in waht oerdr the ltteres in a wrod are, the olny iproamtnt tihng is taht the frsit and lsat ltteer be in the rghit pclae. The rset can be a taotl mses and you can sitll raed it whotuit a pboerlm. Tihs is bcuseae the huamn mnid deos not raed ervey lteter by istlef, but the wrod as a wlohe. Azanmig huh? yaeh and I awlyas tghuhot slpeling was ipmorantt!

BCASP and The  
College of  
Psychologists will be  
jointly hosting a  
special May 30<sup>th</sup>  
Professional  
Development Event in  
Vancouver this year.

## **\*\*\*Important Notice\*\*\***

### May 30<sup>th</sup> Ethics Workshop in Vancouver

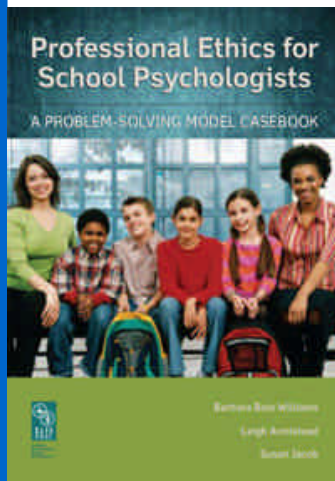
BCASP and The College of Psychologists will be jointly hosting a special May 30<sup>th</sup> Professional Development Event in Vancouver this year. The full-day event will focus on "Ethical Issues in School Psychology" and the workshop presenter will be Dr. Susan Jacob.

**Participant registration information will be available soon.**

**Please check the BCASP website for the latest information at:**

**<http://www.bcaspc.ca/>**

Susan Jacob, Ph.D., is a Professor of Psychology and faculty member of the School Psychology program. She earned an M.S.Ed. from City College of New York in 1973, and a Ph.D. in Educational Psychology (emphasis School Psychology) from Michigan State University in 1981. Prior to receiving her doctorate, she completed over five years of experience working in the public schools and hospital settings as a school psychologist. She has been teaching at Central Michigan University since 1980.



Dr. Jacob's areas of research interest include ethics, law, and professional practices in School Psychology. She is the first author (with T. Hartshorne), of "Ethics and Law for School Psychologists" (2007), now in its fifth edition. This book is viewed as essential reading for school psychology trainees. Current projects include research on how to enhance resiliency in sexual minority youth (GLBTQ) along with research to identify ways of promoting their safety and well-being in the public schools.

Dr. Jacob has also recently coauthored a new book along with Dr Barbara Bole Williams and Dr. Leigh Armistead. The book is titled "Professional Ethics for School

Psychologists: A Problem-Solving Casebook" and it is the first comprehensive resource to illustrate how school psychologists can effectively identify, interpret, and put in practice the field's ethical principles. It is published by the National Association of School Psychologists (NASP) and is available at:

[www.nasponline.org/publications/booksproducts.aspx](http://www.nasponline.org/publications/booksproducts.aspx)